

- Faculté des lettres et sciences humaines
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Knowledge production in migration studies: Reflexive, feminist and post-colonial approaches (BENEFRI-Seminary, with Prof. Strasser (UNIBE) (2SC2115))

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
Pilier principal M ScS - anthropologie	Cours: 27 pg	Voir ci-dessous	5
Pilier principal M ScS - géographie humaine	Cours: 27 pg	Voir ci-dessous	5
Pilier principal M ScS - migration et citoyenneté	Cours: 27 pg	Voir ci-dessous	5
Pilier principal M ScS - psychologie et éducation	Cours: 27 pg	Voir ci-dessous	5
Pilier principal M ScS - sociologie	Cours: 27 pg	Voir ci-dessous	5
Pilier secondaire M ScS - anthropologie	Cours: 27 pg	Voir ci-dessous	5
Pilier secondaire M ScS - géographie humaine	Cours: 27 pg	Voir ci-dessous	5
Pilier secondaire M ScS - migration et citoyenneté	Cours: 27 pg	Voir ci-dessous	5
Pilier secondaire M ScS - psychologie et éducation	Cours: 27 pg	Voir ci-dessous	5
Pilier secondaire M ScS - sociologie	Cours: 27 pg	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

Période d'enseignement:

- Semestre Automne

Equipe enseignante

Prof. Janine Dahinden (UNINE) and Prof. Sabine Strasser (UNIBE)

Contenu

Places for this seminary are limited! You need to register, asap but latest until latest September 11, by writing an email to: janine.dahinden@unine.ch.

Migration and refugee studies have been criticized for reproducing particular hegemonic power relations and concomitant forms of social and political exclusion. Some scholars emphasized the ways migration and refugee studies continues to be characterized by a non-reflexive use of categories that derive from nation-state- and ethnicity-centred epistemologies reproducing hereby the idea of a 'problematic migrant/refugee other'. Other scholars highlighted the racist and neo-colonial underpinnings of this field of studies. These critics raise the important question about the modes knowledge is produced in this field of studies, under which conditions of power and with which effects. In this class we will engage with these questions tackling the wide body of literature having raised these critiques. Among others, we will investigate conceptual contributions such as homo/femotionalism, b/ordering, or the post-migration lens. Hereby, we will explore the field which has recently been called 'reflexive migration studies' and work towards various solutions for key challenges.

Dates:

Th. 17.09.2020; 14-16.00 Introduction: Neuchâtel
Th. 22 and Fr. 23.10.2020; 10-16.00 Bern
Th. 03 and Fr. 04.12.2020; 10-16.00 Neuchâtel
Fr. 04.12.2020 Keynote speakers and Conference Dinner, Neuchâtel

Forme de l'évaluation

Evaluation interne. 1. Response papers for compulsory texts (max. 1 page): (20%)

"Response papers require students to understand each text individually and evaluate how well each accomplishes its own objectives."
(<https://twp.duke.edu/uploads/assets/response%20paper.pdf>)

2. Presentations will take place in a conference setting, including 20 minutes talks and 5-7 minutes discussion of a colleague's paper (discussant) (30%)

3. Conference proceedings (3500 words) will be submitted 1 week ahead of the presentations, so that participants can read all papers and discussants can get prepared for their comments.

"At conferences, researchers present papers on the research they are doing and obtain feedback from the audience. The papers presented in the conference are then usually published in a volume called a conference proceeding. It may be months before such information is published as a journal article, or it may never be published."

(<http://libguides.gatech.edu/confproc>) (50%)

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Documentation

A syllabus with compulsory texts will be made available on moodle.

Pré-requis

The class will be in English.

Forme de l'enseignement

Introduction: Input.

22 and 23.10: Participatory methods, group work, world coffees, etc.

3 and 4.11: Conference format: Students present their papers and discuss papers of colleagues. Two key-note speakers.

Objectifs d'apprentissage

Au terme de la formation l'étudiant-e doit être capable de :

- Outline knowledge production in migration studies as complex and contested
- Develop research questions for a conference paper
- Employ concepts relevant for interventions from reflexive, feminist/queer and postcolonial perspectives
- Illustrate different concepts in their analysis of selected ethnographic/media/digital representations of migration

Compétences transférables

- Present a research paper in a conference setting
- Discuss conference papers of peers