

- Faculté des lettres et sciences humaines
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**Immigration and integration at the sub-state level. Discourse and policies (2SC2107)**

Filières concernées	Nombre d'heures	Validation	Crédits ECTS
<b>Pilier principal M ScS - migration et citoyenneté</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5
<b>Pilier secondaire M ScS - migration et citoyenneté</b>	<b>Cours: 2 ph</b>	Voir ci-dessous	5

ph=période hebdomadaire, pg=période globale, j=jour, dj=demi-jour, h=heure, min=minute

**Période d'enseignement:**

- Semestre Printemps

**Equipe enseignante:**

Dr. Verena Wisthaler

**Objectifs:**

This seminar contributes to challenging the "methodological nationalism" often present in migration studies. Hence, the student will be confronted with how immigrant integration is conceptualized and implemented at the substate, and in particular at the regional (cantonal), level in federal and pluri-national states in Europe. After this seminar the student will 1) know the challenges that regions, and in particular minority nations, experience in dealing with immigration; 2) recognize the role of political parties in shaping a particular approach to immigrant integration; 3) understand the determinants of variations between regions and minority nations in their approaches to immigrant integration; 4) be able to apply the theoretical framework, concepts and methods discussed in the seminar to their own case study (as will be requested in the term paper).

**Contenu:**

The seminar first discusses the theoretical implications of immigration in federal and pluri-national states. Secondly, we explore the various dimensions and policy fields immigrant integration tackles at the regional level (e.g. welfare policies, education, health etc.) and we question how to best analyze immigrant integration at the sub-state level. Thirdly, we focus on regionalist parties' immigration discourse and their appropriation of the topic to enforce their own interests in the region. Finally, we debate the relationship or assumed gap between the political parties' discourse on immigrant integration and the relevant policies adopted in selected regions and minority nations in Europe. For the term paper each student selects one (or more) regions, and explores either the discourse or policies on integration in the selected geographical space.

**Forme de l'évaluation:**

To receive the 5 ECTS (150h) provided for this course, students must accomplish the following tasks (internal evaluation):  
 1 ECTS: attend the course regularly and actively;  
 1 ECTS: read and discuss the course literature;  
 1 ECTS: give a presentation in one session (outline of term paper)  
 2 ECTS: write a term paper of 12-15 pages

**Pré-requis:**

Bachelor in human and social sciences

**Forme de l'enseignement:**

Seminar (English)